Title: 2012 Cary Police Department In-Service Driving Training

To enhance the abilities of students to operate a police Lesson Purpose: vehicle in accordance with North Carolina General Statutes

and Cary Police Department policies during the

performance of their assigned duties.

Training Objectives: At the end of this block of instruction, the student will be able to achieve the following objectives using the information presented in this lesson:

> 1. Discuss and operate a police vehicle in accordance with Cary Police Department General Orders 1.17, 4.07, 5.07, 5.08, 8.05 and 8.06.

- 2. Demonstrate an understanding of Cary Police General Order 8.05 pertaining to Vehicular Pursuits.
- 3. Demonstrate the safe and proficient operation of a police vehicle during the completion of the following:
 - a. Fixed Radius Curve course
 - b. Offset Lane course
 - c. Serpentine course
 - d. Off-road recovery exercise
 - Two-Vehicle Mobile Roadblock
 - Three-Vehicle Mobile Roadblock
 - g. High Risk Vehicle Stop
- 4. Demonstrate proficiency in the execution of one (1) or more of the following tactics during one (1) or more training scenarios:
 - a. High Risk Vehicle Stop with K9 deployment in a nighttime environment

b. 'Jump and Run' with suspect confrontation

c. Deployment of Stop Sticks in a nighttime

environment

Hours: Eight (8)

Instructional Method: Lecture, Discussion, Practical Exercises and Training

Scenarios

Classroom Environment: Academic Classroom and Driving Range

Materials Required: Pen/Pencil, sunglasses, duty belt with ASP baton,

handcuffs, radio and TASER

Training Aids: Dry Erase Board/Markers

Instructor Lesson Outline

Law Enforcement training vehicles

Stopwatch Traffic cones

Defensive Tactics training mats Defensive Tactics bag/shield

Airsoft handguns

References: Cary Police Department General Orders, 2011.

2011 Driver's Training Course Description Packet. Salemburg, NC: North Carolina Justice Academy, 2011.

Maul, Mike and Robinette, David. 'Mobile Road Block/PIT Instructor Class,' *Greensboro Police Department Driving Instructors Training*. Sanford, NC: Central Carolina Community College Training Facility, August 29 to 31,

2005.

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Date Prepared: July 2012

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I. Introduction (15 minutes)

Note: Greet class and provide instructor background information for all instructors.

Note: Provide students with information regarding the Central Carolina Community College Emergency Services Training Center's policies and procedures regarding driving training.

Note: Complete all registration paperwork for Central Carolina Community College and Cary Police Department class roster.

Note: Ascertain if any students have preexisting injuries and make appropriate decisions pertaining any and all students are injured or ill and could be adversely affected during the practical exercises involved in this training course.

A. Opening Statement

The tactical operation of a marked or unmarked police vehicle during the performance of an assignment as a law enforcement officer requires the ability to operate the police vehicle while taking into consideration all applicable North Carolina General Statutes and Cary Police Department General Orders pertaining to the operation of the police vehicle.

B. Training Objectives

Note: Review 'Training Objectives' with the class.

Note: Ask if students have questions regarding training objectives.

C. Reasons

It is essential that Cary Police Officers possess good fundamental skills and abilities regarding the operation of law enforcement vehicles in the performance of their duties. This training course will review the basic skills and abilities required to operate a law enforcement vehicle and allow you to demonstrate proficiency in the application and/or execution of these skills and abilities in various training scenarios.

- II. Lecture (60 minutes)
 - A. Review and Discussion of Cary Police Department General Orders
 - 1. General Order 1.17 Use and Operation of Police Vehicles

Note: Refer to Attachment #1, General Order 1.17

2. General Order 4.07 – Vehicle Operation

Note: Refer to Attachment #2, General Order 4.07

3. General Order 5.07 – Vehicle Stops and Roadside Emergency Assistance

Note: Refer to Attachment #3, General Order 5.07

4. General Order 5.08 – High Risk Vehicle Stops

Note: Refer to Attachment #4, General Order 5.08

5. General Order 8.05 – Vehicular Pursuits

Note: Refer to Attachment #5, General Order 8.05

6. General Order 8.06 – Roadblocks

Note: Refer to Attachment #6, General Order 8.06

- B. Discussion of Practical Exercises and Training Scenarios
 - 1. Practical Exercises
 - a. Fixed Radius Curve course
 - b. Offset Lane course
 - c. Serpentine course
 - d. Off-road recovery exercise
 - e. Two-Vehicle Mobile Roadblock

- f. Three-Vehicle Mobile Roadblock
- g. High Risk Vehicle Stop

Note: Refer to Attachment #7, Driver's Training Course Description Packet for the Fixed Radius Curve course, Offset Lane course, Serpentine course, 'Left' and 'Right' maneuvers of the Evasive Action course and Off-road recovery exercise.

Note: Refer to Attachment #6 regarding Two-Vehicle Mobile Roadblock

Note: Refer to Attachment #4 regarding High Risk Vehicle Stop

- 2. Training Scenarios
 - a. High Risk Vehicle Stop with K9 Deployment in a nighttime environment
 - b. 'Jump and Run' with suspect confrontation
 - c. Deployment of Stop Sticks in a nighttime environment

Note: Review Attachment #8, ESTC Driving Range Rules, with the class.

Note: Provide a fifteen (15) minute break prior to starting practical exercises and training scenarios.

- III. Practical Exercises and Training Scenarios (390 minutes)
 - A. Practical Exercises
 - 1. Fixed Radius Curve course
 - 2. Offset Lane course
 - 3. Serpentine course

Note: Students will complete these courses using the scoring and guidelines set forth in Attachment #7. Students will be provided with a verbal score and critiqued upon their

completion of each of these courses.

- 4. Off-Road Recovery Exercise Students will complete this exercise at speeds of 45 mph, 55 mph and 65 mph while placing two (2) wheels and four (4) wheels off of a paved section of the driving course onto the grass/dirt area at each speed during the exercise. Students will be critiqued upon the completion of the exercise.
- 5. Two-vehicle Mobile Roadblock Students will successfully complete this technique in accordance with Cary Police General Order 8.06.
- 6. Three-vehicle Mobile Roadblock Students will successfully complete this technique in accordance with Cary Police General Order 8.06
- 7. High Risk Vehicle Stop Students will successfully execute this tactic/technique in accordance with Cary Police General Order 5.08.

B. Training Scenarios

1. 'Jump and Run' with suspect confrontation scenario – Students will engage in a pursuit scenario as the only police vehicle involved in the vehicular pursuit. The pursuit scenario will terminate with the 'violator' simulating a 'jump and run' from the 'violator' vehicle at which time the student involved in the scenario will engage a Cary Police Defensive Tactics Instructor on a Defensive Tactics training mat and complete an interaction with the Defensive Tactics Instructor simulating an interaction with a 'violator' to effect an arrest of the 'violator'. Students will be critiqued upon the completion of the scenario. The students will be required to wear their duty belts equipped at a minimum with an ASP baton, handcuffs, radio and TASER.

The following guidelines will apply during this particular scenario:

- a. One (1) Specialized Law Enforcement Driver Instructor will operate the 'violator' vehicle during the pursuit scenario and will monitor the actions of student operating the motor vehicle designated to be law enforcement motor vehicle for the scenario.
- b. One (1) Specialized Law Enforcement Driver Instructor will be present in the motor vehicle operated by a student and designated as a law enforcement motor vehicle for the purpose of the scenario.

- At the conclusion of a two (2) to three (3) minute vehicle pursuit c. scenario, the Specialized Law Enforcement Driving Instructor operating the 'violator' vehicle will stop at a predetermined location and open the driver's side door of their motor vehicle. This will simulate the 'violator' exiting the motor vehicle and initiating the 'jump and run' scenario. A Defensive Tactics Instructor will meet the student at this location and provide equipment (an Airsoft handgun, facial protective gear and training cartridges for the student's TASER) to the student before directing the student to complete physical exercises and/or the delivery of offensive strikes with their hands, feet and/or ASP baton to a defensive tactics training bag/shield. The student will proceed to run a short distance and engage a confrontational 'violator' in a scenario requiring the student to effect an arrest of the 'violator', a Cary Police Defensive Tactics Instructor.
- d. One (1) Specialized Law Enforcement Driver Instructor will be designated as the 'Driving Range Safety Officer' throughout the pursuit scenario and will monitor the actions of the two (2) motor vehicles participating in the scenario until the end of the pursuit scenario. The 'Driving Range Safety Officer' will have communications via radio with both motor vehicles in the event that a hazard(s) are detected or other observations are noted that required the pursuit scenario to be terminated.
- 2. High Risk Vehicle Stop with K9 Deployment – One (1) to four (4) students will be designated as 'violators' and will occupy a motor vehicle designated as the 'violator' vehicle. Two (2) motor vehicles designated as law enforcement vehicles for this scenario will be occupied by two (2) students in each of these motor vehicles and these students will be designated as law enforcement officers for this scenario. The 'violator' vehicle will travel at a speed at or below 25 miles per hour while the two (2) law enforcement officers initiate a motor vehicle stop for a crime of murder, armed robbery or other serious criminal offense which would dictate the tactic of a High Risk Vehicle Stop be implemented when the 'violator' stopped at the direction of a law enforcement officer using blue lights and siren. The 'violator' vehicle will stop at a predetermined location and the students designated as law enforcement officers will initiate a High Risk Vehicle Stop. A Cary Police K9 Officer and Cary Police K9 will be deployed and become an active part of this High Risk Vehicle Stop until the conclusion of the stop or until the scenario is

terminated by the Specialized Law Enforcement Driver Instructor responsible for this scenario as a 'Driving Range Safety Officer'.

The 'Driving Range Safety Officer' may request a student not participating in the exercise within one (1) of the three (3) motor vehicles detailed above to deploy training stops sticks to simulate a conclusion of the simulate pursuit to prior to the initiation of the High Risk Vehicle Stop at the predetermined location.

Note: Provide a one (1) hour lunch break to students during the completion of these practical exercises.

Note: Additional breaks for hydration or other individual needs may be taken by students not involved in a practical exercise or training scenario.

IV. Conclusion (15 minutes)

A. Summary

During this training course Cary Police Department General Orders pertaining to the operation of police vehicles were reviewed, practical exercises to enhance skills and abilities were completed and scenarios were critiqued which facilitated discussion among students and instructors as to options available to Cary Police Department personnel when responding to major criminal offenses.

Note: Review 'Training Objectives' with students.

B. Questions from Class

Note: Ask students if they have any questions regarding material discussed during the course.

Note: Ask students if any were injured during the training course. Provide appropriate notification to Cary Police Department supervisors and the staff of the Training Center pertaining to any injuries sustained during the training course.

C. Closing Statement

The operation of a law enforcement vehicle during the performance of your duties as Cary Police Officers in responding to major criminal offenses is a task that has an increased risk of liability and injury to you. The decisions that you make regarding the operation of the law enforcement vehicle while executing tactics to apprehend an individual(s) suspected of a criminal offense require an in-depth thought process in a short period of time. Training via practical exercises and participation in realistic scenarios is a proven method to enhance your knowledge, skills and abilities while promoting discussion to permit you to respond in a safe and effective manner for you, other law enforcement officers and citizens.